

Week of: 9/21/2009-9/25/2009

Teacher: Anderson

Subject: IPC

Monday	TLW: Perform vocabulary skills	Objective: 1AB, 2B
		Activities: Intro science vocab. 9-16 and 5 more entomologies Totem pole over control, variable, independent and dependent variable.
		Materials:
		Follow Up/HW:
Tuesday	TLW:	Objective: 2B
		Activities: Two worksheets over dependant and independent variable. (Smithers, M&M's)
		Materials:
		Follow Up/HW:
Wednesday/Thursday	TLW: Start preparing for chapter 1 test.	Objective: 2B
		Activities:  Page 33, 34 VMI, UV, VW, CC, TX, DS
		Materials:
		Follow Up/HW:
Friday	TLW: Grasp the concept of dependant and independent variable	Objective: 2B
		Activities: Look over worksheet form Tuesday
		Materials:
		Follow Up/HW:

\***TLW**="The Learner Will" and it describes what the student will be doing in class on that day. This description should be specific. In Algebra I, the **TLW** could be "Work in groups to work polynomials; graph on white boards; present to class" The **objective** is the TEKS/TAKS/Project CLEAR objective that you are addressing. In Algebra I, the **objective** could be, "TEKS 4.a: Find function values, simplify polynomial expressions".

Or in English II, the **TLW** could be, “Finish 1<sup>st</sup> draft of essay and work in pairs to proof read and provide feedback using rubric” and the **objective** might be, “TEKS 1.c: develop drafts both alone and collaboratively by organizing and reorganizing content and by refining style to suit occasion, audience, and purpose.” (Delete this explanation before you use it.)