

Monday	Objective: The learner will be able to analyze cultural differences.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up –what are the major holidays in your country?</li> <li>2. Use classroom resources to research difference meanings of gestures and phrases around the world. (Work with the partners you had last week.) You will present what you have learned to the class on Tuesday.</li> <li>3. Select one primary color (red, yellow, blue) and one secondary color (orange, green, or purple) and find out what these two colors represent in an eastern and western culture of your choice. One should be your chosen company to research; the other one is up to you. Find a creative way to present this information to the class on Tuesday.</li> <li>4. In class on Thursday you will create a poster of someone’s cultural baggage. You must interview someone first. This can be another student, teacher, or family member. Interview them before Wednesday and come to class on Thursday with a poster board.</li> <li>5. Who are you interviewing for your language study? Make sure you find someone to help you....you will start doing research on it on Tuesday. The language assessment assignment will be posted on the blog today.</li> </ol>
	Materials:
	Follow Up/HW: If you need to re-take the test from last week it will be on Friday during B lunch.
Tuesday	Objective: The learner will be able analyze cultural differences.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up – What are the most commonly eaten foods in your country? What is the literacy rate of your country?</li> <li>2. Present the color study to the class.</li> <li>3. Continue working on your cultural baggage study and poster.</li> <li>4. Continue researching the gestures and phrases. New groups will research different parts of the gestures and phrases book. 1<sup>st</sup> groups will present to the class their findings.</li> <li>5. Work on your language study assignment.</li> </ol>
	Materials:
	Follow Up/HW:
Wednesday/Thursday	Objective: The learner will be able to analyze cultural differences.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up-Why might a country either encourage or discourage international business? Please give examples.</li> <li>2. Present your cultural baggage posters to the class.</li> <li>3. Present the next group of gestures and phrases to the class.</li> <li>4. Get your International Business plan packets from your manila folders and we are going to continue filling out parts of the packet.</li> <li>5. Work on your language study assignment for your portfolio.</li> </ol>
	Materials:
	Follow Up/HW:
Friday	Objective: The learner will be able to identify and explain the different values, assumptions and beliefs associated with different cultures.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up</li> <li>2. Work on your language study assignment for your portfolio. You will start presenting your LESSONS on your language to the class on Monday. I will have a signup sheet in class today.</li> <li>3. Start Chapter 4 – read the Global Focus – p. 87</li> </ol>
	Materials:
	Follow Up/HW: