

Monday	Objective: The learner will create nameplates and understand my promises and expectations
	Activities: <ol style="list-style-type: none"> 1. Distribute random numbers as students walk-in for seat assignments 2. Warm-up: Create name plate (first/last name or nickname) and shape or picture that relates to the person. 3. Call roll. Note pronunciation. 4. Introduce self and go over promises and expectations. 5. Hand out homework assignment due next Tues. (Technology Collage)
	Materials: notecards, markers, seat assignment numbers, collage assignment, and poster with promises and expectations
	Follow Up/HW: Practice names tomorrow, collage due next Tues.
Tuesday	Objective: The learner will get acquainted with their instructor and classmates
	Activities: <ol style="list-style-type: none"> 1. Call roll (check pronunciation) – Students working on “Quiz” 2. Hand out “Quiz” about Ms. Smith as they enter room 3. Go over answers with PowerPoint presentation 4. Have students write 5 interesting things about themselves on a sheet of paper without their name on it 5. “Snowball” fight! Students will then pick up one “snowball” 6. One by one students will read the 5 facts and try to guess who wrote it. Teacher will make mental note of public speaking abilities 7. Hand out paper work, go over Policies and Procedures if time allows. Paperwork due FRIDAY
	Materials: Quiz about Smith, PP Presentation, Paperwork!
	Follow Up/HW: Paperwork due on Friday, collage due next Tues. 9/1
Wednesday/Thursday	Objective:
	Activities: <ol style="list-style-type: none"> 1. Call roll (check pronunciation) – Students doing warm-up (what are some things teachers might do while presenting information that might make it hard for you to follow them?) Hand out playing card when they enter the room 2. Remind students where to turn in paperwork (review other important procedures) 3. Discuss warm-up (popcorn style) 4. Public speaking Charades (Non-linguistic Representation) 5. Assign students a partner to interview (the playing card they received when they entered the room will decide their partners) 6. Begin interview process. Monitor to make sure students are working and facilitate conversations amongst shy students.
	Materials:
	Follow Up/HW:
Friday	Objective: The learner will showcase their public speaking ability by presenting a classmate and critique others.
	Activities: <ol style="list-style-type: none"> 1. Call names (check pronunciation) – Students doing warm-ups (Free warm-up Friday on paper) 2. Students get with partner and review what they will present (finish if needed) 3. Students start presenting. Audience will make note of two good traits of the speaker and two things that they can work on. 4. When everyone is finished, make a T chart on board of what the class in general did well and what they need to work on. (Have students give this information)
	Materials:
	Follow Up/HW: