

Monday	Objective: The learner will understand the decision making process.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up-what are the six steps in the decision making process?</li> <li>2. Your interviews are due tomorrow</li> <li>3. Each group will present their decision making chart to the class</li> <li>4. All students who received below an 80 on the chapter 1 test or the history of trade paper will need to attend tutorials during B lunch on Tuesday, Wednesday and Thursday and the final paper will be due on Friday, and the re-test for the chapter 1 test will be Friday as well.</li> <li>5. Discuss the economic plan for Mexico (p. 27)</li> <li>6. What are opportunity costs that you encounter every day?</li> <li>7. Discuss, as a class, number 7/8/9 on p.31</li> <li>8. Go over how to write a research paper, examples of in-text citations and how take information from a source and write it in your own words.</li> </ol>
	Materials:
	Follow Up/HW:
Tuesday	Objective: The learner will understand supply and demand and be able to draw a supply/demand graph.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up</li> <li>2. Discuss the basics of economics – supply/demand p.32-35-example iPhone</li> <li>3. Go over the global business concepts, solve global business problems, and think critically (p. 35), make connections (#14)</li> <li>4. Xtra study tools – Lesson 1 &amp; 2</li> <li>5. Discuss the business plan example that was handed out on Friday</li> </ol>
	Materials:
	Follow Up/HW:
Wednesday/Thursday	Objective: The learner will demonstrate
	Activities: <ol style="list-style-type: none"> <li>1. Warm up</li> <li>2. Read P. 36-39, discuss the types of economies (command/market/mixed), and factors of production (natural, human, and capital), discuss the global business concepts, solve global business problems, and think critically on p. 40 as a class</li> <li>3. Finish final touches on the history of trade papers</li> </ol>
	Materials:
	Follow Up/HW:
Friday	Objective: The learner will be able to follow the decision making process to make a solid economic decision.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up – find a current events article related to your country (keep a copy in your manila folder)</li> <li>2. Read p. 41-43, discuss development factors and types of development, discuss questions on p. 44</li> <li>3. Create a continuum line of less developed to industrialized countries</li> <li>4. In groups of two create visual presentations of key terms from chapter 2</li> </ol>
	Materials:
	Follow Up/HW:

