

Monday	Objective: The learner will be able to compare economic data between countries.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up – work with your partner for 15 minutes on the Scotland/UK research (business trip)</li> <li>2. P. 55- The Global Entrepreneur – complete #1 and #2 comparing your country and the U.S. Keep this information in your folder. This should be completed by the end of today.</li> <li>3. Start Chapter 3 – read p. 57 – read the Global Focus and answer the questions individually – create a Word doc named lastname_firstname_Chapter 3_Intl Busn – all questions from this chapter will be answered in this document and turned in at the end of the chapter.</li> </ol>
	Materials:
	Follow Up/HW:
Tuesday	Objective: The learner will be able to describe the influences of culture and the role of subcultures.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up - work with your partner for 15 minutes on the Scotland/UK research (business trip)</li> <li>2. Read pages 58-67 – Discuss the global business example (Think Critically p.59), Work as a Group (p.60), global business concepts, global business problems, and think critically on p. 62, A question of ethics p. 64, questions on p. 67</li> </ol>
	Materials:
	Follow Up/HW:
Wednesday/Thursday	Objective: The learner will be able to describe how family relationships can affect culture and explain the role of societal influences on culture.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up - Work with your partner for 15 minutes on the Scotland/UK research (business trip)</li> <li>2. Continue discussions of Chapter 3</li> <li>3. Create note cards with vocabulary terms from Chapter 3.</li> </ol>
	Materials:
	Follow Up/HW:
Friday	Objective: The learner will be able to compare direct and indirect communication and understand the importance of knowing another language.
	Activities: <ol style="list-style-type: none"> <li>1. Warm up – with your partner for 15 minutes on the Scotland/UK research (business trip) – start putting this information into a PowerPoint presentation. Figure out who will be presenting and start practicing.</li> <li>2. Read section 3-3 (p. 68-75)</li> </ol>
	Materials:
	Follow Up/HW: