

Monday	Objective: The learner will be able to describe the influences of culture and the role of subcultures. The learner will be able to compare direct and indirect communication and understand the importance of knowing another language.
	Activities: <ol style="list-style-type: none"> 1. Warm up – what phrases did you find on Friday? If you did not get to this part of the lesson, what are some basic phrases you need to know from your country? 2. Class discussion over 3-1 and 3-2 (covered in class on Friday)-make sure your assignments have been dropped off in your class Z drive folder. Research the culture, family units, education, gender roles, and class system in your country. 3. Read 3-3 (p.68-74) – discuss the global business example (p. 70), communication across borders (p. 74), p.75, present to the class basic phrases in your countries language
	Materials:
	Follow Up/HW:
Tuesday	Objective: The learner will be able to describe the differences of nonverbal communication.
	Activities: <ol style="list-style-type: none"> 1. Warm up - Work with your partner for 15 minutes on the Scotland/UK research (business trip) 2. Finish discussion of concepts on p. 75. Make sure you are updating your Lesson 3 file with answers to all these questions.
	Materials:
	Follow Up/HW:
Wednesday/Thursday	Objective: The learner will be able to identify and explain the five major types of values that vary from culture to culture.
	Activities: <ol style="list-style-type: none"> 1. Warm up - Work with your partner for 15 minutes on the Scotland/UK research (business trip) – When are we going to make the official presentation? 2. Take your graphs and information collected from the (p.55 assignment – Global Entrepreneur) and use it to answer the Industry Analysis questions on your business plan example that is in your manila folder. 3. Read 3-4 – answer questions p.81 (global business concepts, solve global business problems, think critically) 4. You will use the resources I have in class (and outside resources) to research different customs, beliefs and cultural differences from your country. This information will be a major grade and will be kept as part of your portfolio. You must write up this information in a proper paper format.
	Materials:
	Follow Up/HW:
Friday	Objective: The learner will be able to identify and explain the different values, assumptions and beliefs associated with different cultures.
	Activities: <ol style="list-style-type: none"> 1. Warm up – 2. Online quiz prep – review concepts from Chapter 3 – Test will be next Wednesday/Thursday. 3. Complete the global refocus on p. 82 4. Culture paper will be due today at the end of class (major grade).
	Materials:
	Follow Up/HW: