

Week of: Feb 1

Teacher: Bowman

Subject: BIMM

Monday	TLW: walk through the final stages of the black and white photo and turn it into a color rendition of a snow covered extravaganza	Objective: Paint a winter wonderland (2 hrs )
		Activities: Choose colors, Filter, brush mask Name layers Paint on layer masks, color adjustments Layer structure
		Materials:
		Follow Up/HW:
Tuesday	TLW:	Objective: Paint a winter wonderland (2 hrs )
		Activities: Choose colors, Filter, brush mask Name layers Paint on layer masks, color adjustments Layer structure
		Materials:
		Follow Up/HW:
Wednesday/Thursday	TLW:	Objective: Create better Black and white advertisements (1.5 hrs )
		Activities: Desaturate, channel mixer, levels, curves, Dodging and burning, adjustment layers, masks
		Materials:
		Follow Up/HW:
Friday	TLW:	Objective: Writing assignment
		Activities:
		Materials:
		Follow Up/HW:

\***TLW**="The Learner Will" and it describes what the student will be doing in class on that day. This description should be specific. In Algebra I, the **TLW** could be "Work in groups to work polynomials; graph on white boards; present to class" The **objective** is the TEKS/TAKS/Project CLEAR objective that you are addressing. In Algebra I, the **objective** could be, "TEKS 4.a: Find function values, simplify polynomial expressions".

Or in English II, the **TLW** could be, "Finish 1<sup>st</sup> draft of essay and work in pairs to proof read and provide feedback using rubric" and the **objective** might be, "TEKS 1.c: develop drafts both alone and collaboratively by organizing and reorganizing content and by refining style to suit occasion, audience, and purpose." (Delete this explanation before you use it.)