

Week of Sep Oct5

Teacher: Bowman

Subject: Graphic communication

Monday	TLW: Work with Several tools to produce a number of distortion effects in Photoshop.	Objective: Distortion Effects
		Activities: Photo mosaic, soft focus and selective depth of field. Movement and motion blur effects
		Materials:
		Follow Up/HW:
Tuesday	TLW: Work with Several tools to produce a number of distortion effects in Photoshop	Objective: : Distortion Effects
		Activities: Fish eye lens effect Creating panoramas
		Materials:
		Follow Up/HW:
Wednesday/Thursday	TLW: Work with Several tools to produce a number of distortion effects in Photoshop	Objective: : Distortion Effects
		Activities: Displacement effect Image – mode grayscale Filter, distort, select all, edit copy, edit past
		Materials:
		Follow Up/HW:
Friday	TLW: One page summary	Objective: Writing skills
		Activities: one page written summary of weeks work
		Materials:
		Follow Up/HW:

***TLW**="The Learner Will" and it describes what the student will be doing in class on that day. This description should be specific. In Algebra I, the **TLW** could be "Work in groups to work polynomials; graph on white boards; present to class" The **objective** is the TEKS/TAKS/Project CLEAR objective that you are addressing. In Algebra I, the **objective** could be, "TEKS 4.a: Find function values, simplify polynomial expressions".

Or in English II, the **TLW** could be, "Finish 1st draft of essay and work in pairs to proof read and provide feedback using rubric" and the **objective** might be, "TEKS 1.c: develop drafts both alone and collaboratively by organizing and reorganizing content and by refining style to suit occasion, audience, and purpose." (Delete this explanation before you use it.)